

# National strategies and measures in the global competition for talent:

Experience of countries in South-Eastern Europe, Eastern Europe and Central Asia

Prepared by M. Manke, Ph.D

#### Overview

- 1. Global competition for talent: what is at stake?
- 2. Situation in SEEECA: trends, policies, perspectives
- 3. Possible solutions and a way forward

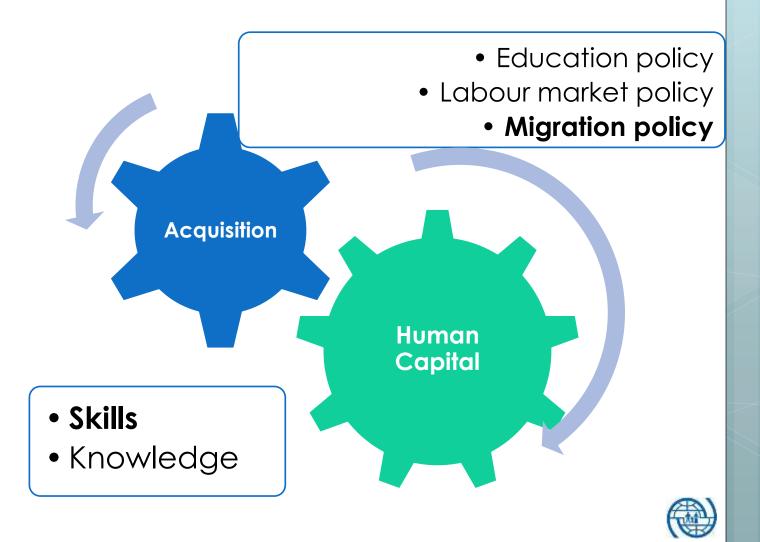


1.0. What is at stake





## "Talent" as a focus of several sectoral policies



## **Policy options**

### Generating talent

Education policy linked to labour market policy

### Retaining talent

- Narrowing the transition to job gap
- VET for the skilled, scientific centres for highly-skilled
- Active employment

## Attracting talent

- Return
- Borrowing
- Transfer



## **Unfair competition**



Developed countries

Developing countries

Adequately analyze the situation

Make relevant forecasts

Elaborate policies/response measures

Implement policies effectively



# 2.0. Situation in SEEECA



- Trends
- Policies
- Pilots

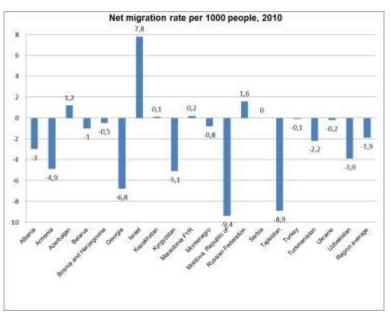


## 2.1. Relevant migration trends in the region

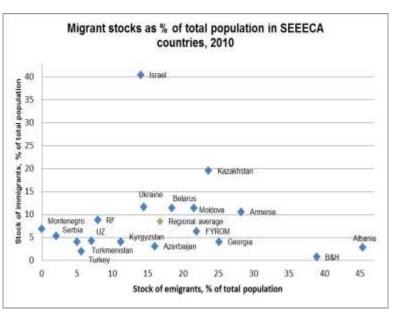
- Move from migration to mobility
- Increasing diversification of patterns (points of origin and destination)
- Most migration takes place regionally, including among developing countries
- o Feminization of migration
- Search for employment as an increasingly predominant purpose of migration
- A lot of employment in **informal sector**, irregular migration
- Growing evidence base on the **positive link** between migration and development



# Complex migration patterns (direction, move towards mobility)



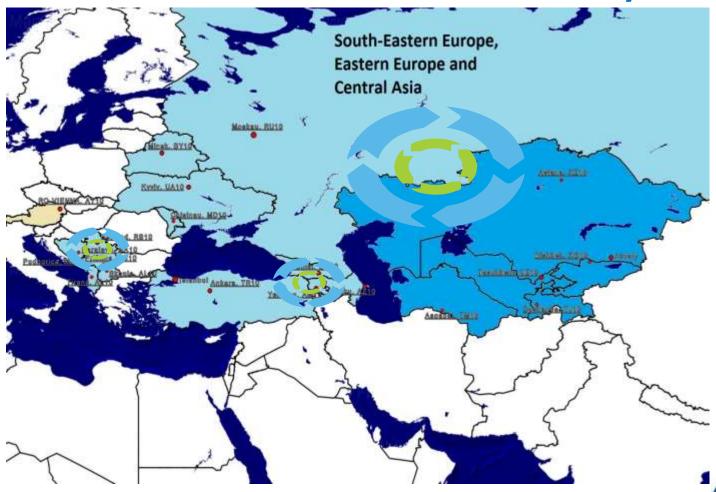
Source: UNDP Human development report 2013 data, processed by IOM RO Vienna



Source: UNDP Human development report 2013 data, processed by IOM RO Vienna

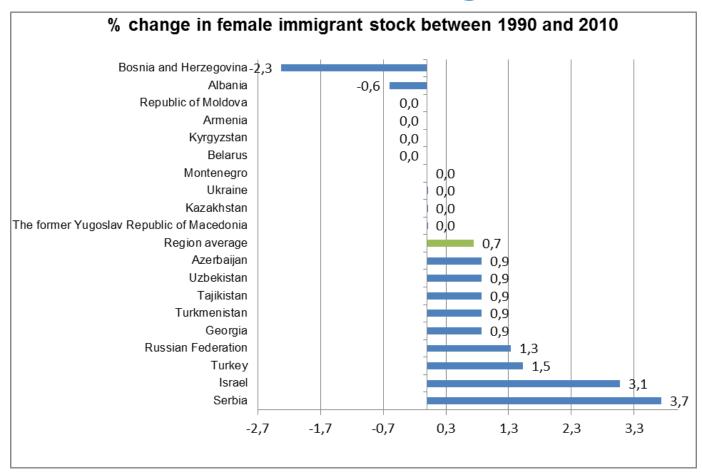


# Intraregional mobility – three poles of attraction: Russia, Kazakhstan, Turkey



Source: IOM RO Vienna

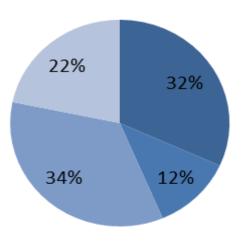
# Feminization of migration





# Search for employment as key driving force

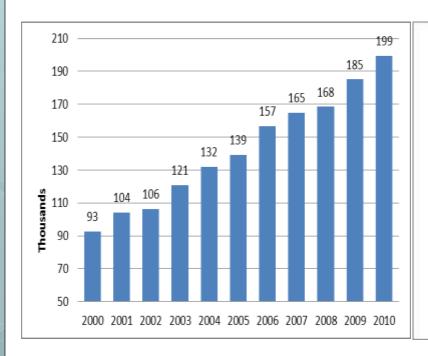
First time residence permits issued to migrants from SEEECA by European states in 2011, by reason

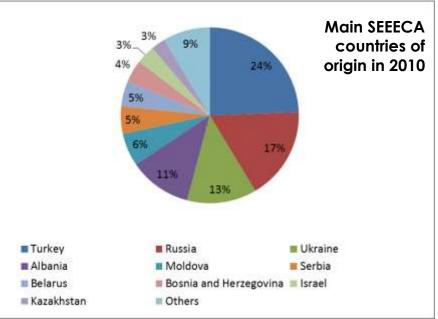


■ Family reasons ■ Education reasons ■ Remunerated activities reasons ■ Other reasons



# SEEECA students in tertiary education in EU-27, 2000-2010

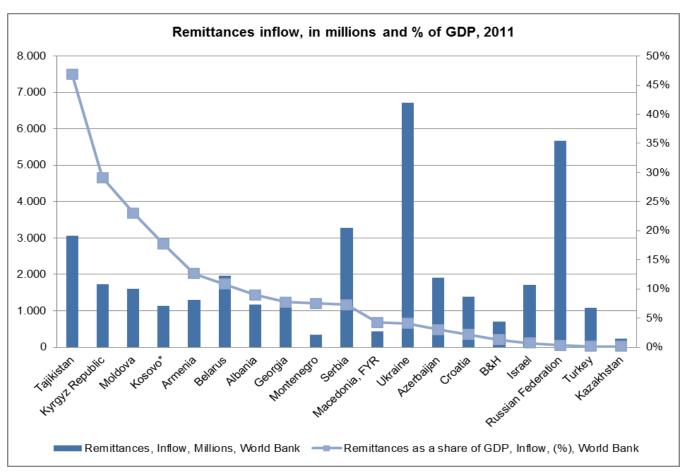




Source of data: Eurostat, extracted on 7 June 2013. Charts created by IOM RO Vienna



# Financial gains from migration





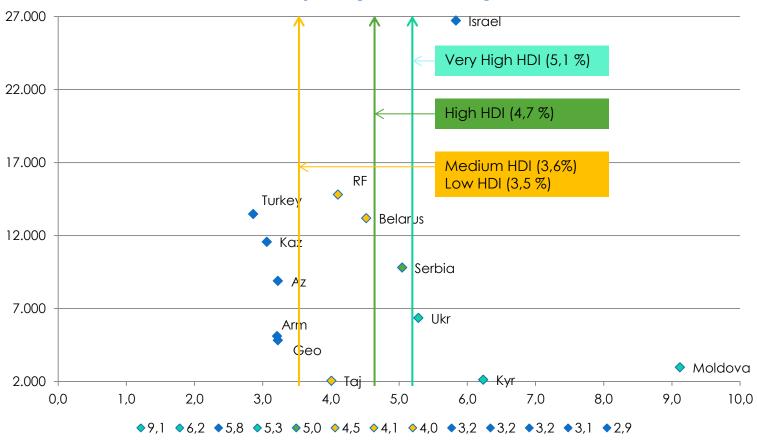


# 2.2. Policy framework in the region

- Worsening demography but much smaller resources and capacities to counteract this trend
- Unstable political environment short-term perspectives hindering development of longer-term strategies and actions
- Orientation towards "knowledge and innovation" based economic growth – lack of specific skills among local population
- Migration policies still considered outside socio-economic context, largely focusing on regulation and control



# Education (% of GDP, 2005-2010) and GDP per capita (2005 PPP \$)



Source: UNDP Human development report 2013 data, processed by IOM RO Vienna



# 2.3. Examples of aligning migration policies for talent management

#### o Attracting talent: Russian Federation

- Simplified issuance of work permits for highly-skilled
- Highly-skilled as a preferential category of returning compatriots



- Supporting education abroad with a guarantee of return – "Bolashak" programme
- Transferring talent: pilot temporary return in Western Balkans
  - Joint development of research, business and investment opportunities

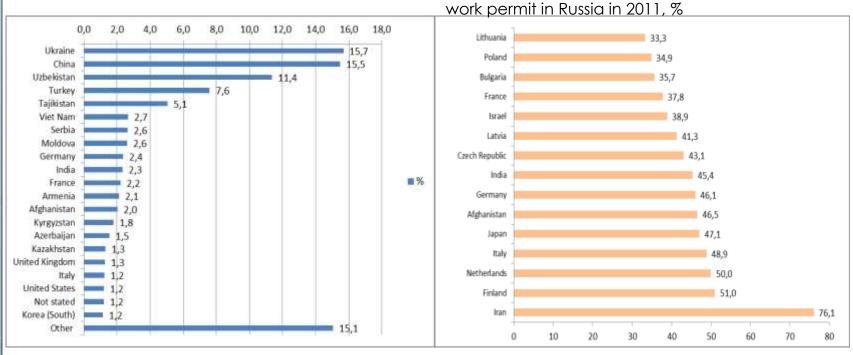




# Skilled migration to Russia in 2011 by country of citizenship, %

Distribution of skilled specialists who obtained a work permit in Russia in 2011 by country of citizenship, %

The share of skilled specialists in the total number of nationals of the respective country who obtained a



Source: Russia SOPEMI 2012 report, OECD. Data – issued permits to highly-skilled migrants.



3.0. Possible solutions and ways forward





## **Way forward**

- Identify skill shortages
- Align education policy to labour market needs
- "Positively discriminate" population with relevant skills regardless of their origin
- Consider innovative ways of transferring skills via modern IT and promote learning – diaspora engagement
- As with any migration solution consider regional responses and joint schemes (country of origin and destination); consider compensation



## **THANK YOU!**

mmanke@iom.int

